



Setting the Standard for Great Teaching  
Fixer la norme pour un enseignement de qualité

## Memo

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Date: August 13, 2019  
To: Members of Council  
From: Colleen Landers, RN  
Chair, Accreditation Committee  
Subject: Report of the Accreditation Committee

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### Committee Meeting Dates

Since the last meeting of Council, the Accreditation Committee met on May 23, 2019.

### Summary of Discussions

#### Accreditation Decision – Faculty of Education, Brock University

The Accreditation Committee renewed the accreditation of the following programs offered by the Faculty of Education at Brock University:

- Consecutive BEd program (Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions)
- Concurrent BEd program (Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions)
- Consecutive and multi-session consecutive BEd programs (Technological Education subjects - Grades 9&10 and Grades 11&12 levels)

The general accreditation period is for seven years until May 23, 2026.

#### Accreditation Extension Request – Faculty of Education, Brock University

An accreditation extension was granted until May 23, 2020 to the following program of professional education offered by the Faculty of Education, Brock University:

- Concurrent BEd program in Aboriginal Education (Primary/Junior divisions)

#### Accreditation Committee Budget

The Accreditation Committee approved the proposed 2020 Accreditation Committee budget.

#### Information Items

The following information was shared:

- update on the presentation to Council for the upcoming Sept 2019 meeting
- update on the current and upcoming accreditation pre-service review schedule

- professional development activities on the Transition to Teaching 2018 study and understanding auditing vs. peer review during an accreditation panel's pre-service review

#### Accreditation Committee Survey – Topics of Interest for Professional Development

- A survey was provided to the committee to receive feedback on topics of interest for the committee's ongoing professional development in regard to teacher education programs in Ontario and the College's accreditation mandate. The information provided will help guide prioritizing professional development sessions relevant to the work of the Accreditation Committee.

#### Consent Agenda

- It was shared that the routine agenda items requiring motions, such as agendas and minutes, could be dealt with via one motion. Clarifications and corrections could be completed in advance of the meeting.
- The committee agreed to use a consent agenda at upcoming meetings.

## 8<sup>th</sup> Council Accreditation Pre-service Reviews and Program Change Requests

	Provider	No. of Programs of Professional Education	Site Visit	Accreditation Decision
<b>Pre-service Reviews</b>	<b>2018</b>			
	Tyndale University College, Department of Education	1 program		September 18, 2018
	University of Ontario Institute of Technology, Faculty of Education	2 programs		November 29, 2018
	York University, Faculty of Education	3 programs		June 13, 2018
	<b>2019</b>			
	Brock University, Faculty of Education	3 programs	February 10-15, 2019	May 23, 2019
	Université Laurentienne, L'École des sciences de l'éducation	2 programs	March 3 – 8, 2019	Fall 2019 (Anticipated)
	<b>5 Providers</b>	<b>11 Programs</b>		

	Provider	Type of Change	Accreditation Decision
<b>Program Changes</b>	<b>2018</b>		
	Nipissing University, Schulich School of Education	Addition to Program and Substantial Change	August 16, 2018
	Lakehead University, Faculty of Education	Substantial Change	November 29, 2018
	University of Windsor, Faculty of Education	Substantial Change	November 29, 2018 (including removal of conditions)
	<b>2019</b>		
	Queen's University, Faculty of Education	Substantial Change	April 30, 2019
	York University, Faculty of Education	Substantial Change	April 30, 2019
Queen's University, Faculty of Education	Addition to Program	April 30, 2019	

Provider	Type of Change	Accreditation Decision
Ontario Institute for Studies in Education of the University of Toronto	Substantial Change	Fall 2019 (Anticipated)
<b>6 Providers</b>	<b>8 Program Changes</b>	

## Committee Mandate

The duties and mandate of the Accreditation Committee are outlined in Section 5 of Ontario Regulation 347/02. They are described in Appendix 1 of this document.

## Future Meeting Date

September 17, 2019

## Committee Members

Paige Bennett, OCT (Vice-Chair)  
 Jean-Luc Bernard, OCT (until July 17, 2019)  
 Susan E. Elliott-Johns, OCT  
 Rebecca Forte, OCT  
 Jacqueline Karsemeyer, OCT  
 Colleen Landers, RN (Chair)  
 Mary-Anne Mouawad, OCT  
 Tom Potter  
 Vincent Rinaldo, OCT




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Colleen Landers, RN

## **APPENDIX 1 – Duties and Mandate of the Accreditation Committee**

The duties of the committee are:

- (a) to determine if programs of professional education qualify under this Regulation for accreditation;
- (b) to determine if accredited programs of professional education qualify under this Regulation for renewal of accreditation;
- (c) to determine, at the direction of the Council and in the circumstances permitted by this Regulation, if accredited programs of professional education and accredited programs of Additional Qualification continue to qualify under this Regulation for accreditation;
- (d) to grant accreditation, with or without conditions, to programs of professional education that qualify under this Regulation for accreditation; and
- (e) to carry out any duties assigned to it under Part IV.

Institutions must apply for accreditation before offering a new or substantially changed program of professional education in Ontario.

If a program is accredited, it will be reviewed within the seven-year cycle.

If a program is accredited with conditions, the Accreditation Committee receives and reviews an annual report from the institution on its progress satisfying the accreditation conditions. The committee may issue a decision to modify or remove the conditions.

If a program is denied accreditation, the institution may appeal within 60 days of receiving a copy of the decision. The appeal must set out the grounds and the facts on which it relies and be accompanied by the fee prescribed by the College bylaw.

All Accreditation Committee [decisions](#) are posted on the Ontario College of Teachers website for public access and review.