

## **Chair of Council Report to Council March 1 – May 31, 2019**

The contents of this report highlight the activities of the Chair between March 1, 2019 and May 31, 2019. Attachment 1, the College mandate, objects, vision, mission and strategic priorities, is provided for your reference. Attachment 2 is a summary of Outreach Activities.

### **Strengthen Transparency and Accountability**

#### **Committee Role Description**

- Feedback provided from Council Member with regards to the Committee Role Description policy document was reviewed by the Executive Committee and revisions have been suggested
- Council Members will have the opportunity to review, debate and vote on the updated version

#### **Standing Committee Presentation**

- On 25 February 2019 the Registrar and I presented before the standing committee on Bill 48
- We communicated Council's voice in relation to the Act changes and highlighted the following:
  - That therapy/counselling services be consistent with provision in place of other regulators
  - That the College not develop, fund or implement the math test, but instead have the regulatory authority to impose it as a condition for certification and the authority to deem equivalence
  - We recognize that self-regulation is a privilege and that our independent examination of our governance structure and Council's recommendations will be considered in amending legislation
- I, as well as the Registrar, responded to questions from the committee members
- The answers allowed us to reiterate the three main points shared above
- Bill 48 received royal assent on 3 April 2019 (<https://www.ola.org/en/legislative-business/bills/parliament-42/session-1/bill-48>)

#### **Governance Training**

- There are several learning opportunities for Council Members to increase their knowledge and understanding of their governance role in serving in the public interest

- If you have not yet taken advantage of the **CLEAR Board Member Online Training** you can find details on CouncilNet (<https://council.oct.ca/resources/Pages/Professional-Development-Resources.aspx>)
- You can also use your PD funds to take specific courses or webinars; suggestions are listed on CouncilNet

## Manage Risk More Strategically

### Chair and Vice-Chair Training

- On 1 April 2019 a follow-up training was held
- Two presenters were filmed and all council members have access to this resource on CouncilNet (<https://council.oct.ca/councilNews/Lists/Posts/Post.aspx?List=e65443c6-a768-4493-b4ce-c0791d1b63fa&ID=178&Web=430206b3-3f54-4f99-84f0-84caa79c93a9>)
- The recorded sessions bring clarity to running effective meetings and discussions outside of formal meetings
- There are also opportunities for increasing your knowledge and comfort level with Roberts' rules; ask if you don't see anything listed
- The working relationships fostered between Chairs and Vice-Chairs of Committees strengthens our work in setting clear direction in carrying out our mandate
- This positive culture contributes to increased transparency, accountability, and manages risk because knowledge and institutional memory is transferred during times of transitions
- I encourage you to continue in this practice and seek my support, if needed

### Observations of Other Governing Councils Meetings

- Vice-Chair, Tim Gernstein and I have been guests in the public gallery of the other Colleges' Council Meetings
- The purpose is to assist us in gaining greater understanding of governance structures at various comparable Colleges and inform best practice for our Council
- This has also led to exploring policy and process structures used in other Colleges

## Improve Stakeholder Engagement

### Meetings with Stakeholders

- The following meetings with stakeholders were held February through April:
  - Dialogue with Cheryl Evans, President, College of Nurses of Ontario to discuss their governance changes, Vision 2020

- Guest Speaker at Ontario English Catholic Teachers' Associations' 75<sup>th</sup> Annual General Meeting; responded to many questions about Council's governance change recommendations
- The Registrar and myself attended a meeting with the Deputy Minister, Nancy Naylor, on March 28 and April 16
- Discussion centred around the Council's recommendations for Council governance changes; the requirement for legislative changes to enable specifically the following:
  - Recommendation two from Council seeks to establish a selection process for Council members. As currently written, section 4(2) of the OCTA requires an election for the members of Council from the profession. There is no amendment to this requirement contained in Bill 48. A process that may involve election, selection or a hybrid model would be precluded from occurring.
  - Recommendation three from Council seeks to establish statutory and regulatory committees with individuals other than Council members. This is not currently possible with the existing wording in section 15(4) the OCTA as amended by Bill 48 which requires that statutory committees be composed of elected and appointed members of Council. In addition to that legislative amendment, there is wording in Ontario Regulation 72/97 and 347 /02 to be updated to reflect this recommendation.
- The Deputy Minister indicated that there would be opportunity for the College to collaborate with the Ministry
- College staff, as directed by Council, will articulate Council's voice in particular to Recommendation two in that legislative language involving 'selection' shall allow for election, selection or hybrid and does not preclude any of these options

### **Professional Advisory Rollout and Upcoming Focus Groups**

- The professional advisory approved by Council in November had its launch in March
- At each of the six regional sessions, Vice-Chair Tim Gernstein or I spoke to Council's role and involvement in review and approval of the advisory
- The media in each of the regions provided coverage of the College's professional advice regarding students' mental health and well-being
- Some Council Members participated in observing a session
- In summer 2019, Focus Groups will gather information from randomly selected Ontario Certified Teachers and public participants
- Council members who have not observed a Professional Advisory may wish to attend a Focus Group session

### **International Delegations at the College**

- As part of our external relations activities, delegations visiting Ontario continue to request visits to the Ontario College of Teachers

- I welcomed a delegation from South Australia and we engaged in dialogue regarding the structure of self-regulation, their programme of new-teacher induction and other regulated professional development topics
- I welcomed a delegation from China who were interested in understanding the structure of our Council and the foundations of professional practice

## Mandate ([Act](#)) and [Objects](#)

1	To regulate the profession of teaching and to govern its members.
2	To develop, establish and maintain qualifications for membership in the College.
3	To accredit professional teacher education programs offered by post-secondary educational institutions.
4	To accredit ongoing education programs for teachers offered by post-secondary educational institutions and other bodies.
5	To issue, renew, amend, suspend, cancel, revoke and reinstate certificates of qualification and registration.
6	To provide for the ongoing education of members of the College.
7	To establish and enforce professional standards and ethical standards applicable to members of the College.
8	To receive and investigate complaints against members of the College and to deal with discipline and fitness to practise issues.
9	To communicate with the public on behalf of the members of the College.
10	To perform such additional functions as are prescribed by the regulations.
11	To develop, provide and accredit educational programs leading to certificates of qualification additional to the certificate required for membership, including but not limited to certificates of qualification as a supervisory officer, and to issue, renew, amend, suspend, cancel, revoke and reinstate such additional certificates.
<p><b>Duty</b> In carrying out its objects, the College has a duty to serve and protect the public interest.</p>	

### [Mission](#)

The College regulates the teaching profession in Ontario in the public interest by setting and enforcing high ethical and professional standards for its members.

### [Vision](#)

Trusted to regulate the teaching profession.

### [Strategic Priorities](#)

#### 1. Strengthen Transparency and Accountability

- develop objective and subjective key performance indicators for the College that are measurable, observable and perceivable
- make improvements to the discipline process to better reflect public expectations

- use plain language internally and externally in all communications to better connect the public and College members to the work of the College

## **2. Manage Risk More Strategically**

- Council meetings focus more on managing risk and less on operational issues
- increase public awareness of the ongoing professional development activities of all College members
- annually conduct an environmental risk scan
- analyze College data and trends as a basis for creating additional guidance and member resources
- utilize the recommendations of the 2018 Governance Review to ensure improved governance and oversight

## **3. Improve Stakeholder Engagement**

- clarify and better communicate the privilege and benefits of self-regulation
- enhance the effectiveness of collaboration with government, constituent organizations and other regulators

**Summary of Chair's Outreach Activities****March 1, 2019 – May 31, 2019**

<b>Date</b>	<b>Event</b>
February 15, 2019	Meeting with Cheryl Evans, President, College of Nurses of Ontario, by teleconference (* <b>Not reflected in previous report</b> )
February 25, 2019	Standing Committee Presentation - Bill 48, Queens Park, Toronto (* <b>Not reflected in previous report</b> )
March 8, 2019	College of Social Workers and Social Service Workers (OCSWSSW) Council Meeting, Toronto
March 10 - 11, 2019	Guest Speaker at the OECTA Provincial 75th AGM, Ottawa
March 19, 2019	Professional Advisory on Supporting Students' Mental Health and Well-being, Tim Gernstein, Toronto
March 20, 2019	College of Nurses of Ontario Council Meeting, Tim Gernstein, Toronto
March 26, 2019	Professional Advisory on Supporting Students' Mental Health and Well-being, Ottawa
March 28, 2019	Meeting with Nancy Naylor, Deputy Minister, Ministry of Education
March 28, 2019	CLEAR - Introduction to Regulatory Governance Webinar: Roles and Responsibilities of a Board Member, Toronto
April 2, 2019	Professional Advisory on Supporting Students' Mental Health and Well-being, Hamilton
April 4, 2019	Professional Advisory on Supporting Students' Mental Health and Well-being, Windsor
April 10, 2019	Greetings to Delegation - South Australian Department for Education
April 11, 2019	Professional Advisory on Supporting Students' Mental Health and Well-being, Thunder Bay
April 12, 2019	Greetings to Delegation - Elementary Teachers from People's Republic of China
April 17, 2019	Meeting with Nancy Naylor, Deputy Minister, Ministry of Education
April 17, 2019	Professional Advisory on Supporting Students' Mental Health and Well-being, Tim Gernstein, Sudbury
April 25, 2019	Greetings to Delegation - Elementary Teachers from People's Republic of China
April 26, 2019	CPCO Gala, Toronto
May 6, 2019	Faculty Presentation, York University, Toronto
May 23, 2019	Meeting with Nancy Naylor, Deputy Minister, Ministry of Education

## Summary of Chair's Correspondence

March 1, 2019 – May 31, 2019

Issues	Feb	Mar	Apr	May	Total
<b>Invitations</b>					
<b>Ministry of Education</b> <ul style="list-style-type: none"> <li>• Letter from The Honourable Lisa Thompson re: Tom Potter (received Feb 4, not included in correspondence list)</li> <li>• Letter from Demetra Saldaris, Director, Professionalism, Teaching Policy and Standards Branch re: Tom Potter Appointment (received Feb 4, not included in correspondence list)</li> <li>• Letter to The Honourable Lisa Thompson re: recommendations impacting the College's Act and regulations</li> <li>• Letter from Demetra Saldaris, Director, Professionalism, Teaching Policy and Standards Branch re: Letter thanking Bill Petrie for service as a public appointee</li> </ul>	1 1	1 1			
<b>Other</b>					
<b>Council Members' Professional Development</b>	2	3			
<b>Letters from the Public</b> <ul style="list-style-type: none"> <li>• Ontario Public School Boards' Association, Cathy Abraham, President &amp; W.R. (Rusty) Hick, Executive Director re: OPSBA's Guide to Good Governance: 2018-2022 (received Feb 8 – not included in previous correspondence list)</li> <li>• Letter to Diane Dewing, President, OTF re: OTF website factual correction (sent Feb 20 – not included in previous correspondence list)</li> <li>• Ministry of Education and Science of Ukraine re: New Regulations concerning Statements of Professional Standing issuance in Ukraine_ENIC Ukraine (received Feb 20 – not included in previous correspondence list)</li> <li>• Email from College of Nurses of Ontario, President, Cheryl Evans re: profile for the future Chair/Vice-Chair positions (received Feb 22 - not included in previous correspondence list)</li> <li>• Email from Dr. Ruth Kane &amp; Dr. Nicholas Ng-A-Fook, Faculty of Education, University of Ottawa Re: Letter of Support for our ISATT 2021 Proposal</li> </ul>	1 1 1 1 1	1			

<p>(received Feb 27 – not included in previous correspondence list)</p> <ul style="list-style-type: none"> <li>• Response email to Dr. Ruth Kane &amp; Dr. Nicholas Ng-A-Fook, Faculty of Education, University of Ottawa (sent Feb 27 – not included in previous correspondence list)</li> <li>• Response letter to Larry O'Mally - President, Allyson Otten – Executive Director (Ontario Principals' Council), Jennifer Yust - President, Joe Geiser – Executive Director (Catholic Principals' Council Ontario), Patrick Venne - President, Nadine Trépanier Bisson -Executive Director (Association des directions et directions adjointes des écoles franco-ontariennes) Re: Voting and Nomination Eligibility for the Principal/Vice-Principal Position on the Council of the Ontario College of Teachers</li> </ul>					
<b>Total</b>	<b>10</b>	<b>6</b>			