



Setting the Standard for Great Teaching
Fixer la norme pour un enseignement de qualité

Memo

Date: May 2, 2019
To: Members of Council
From: Colleen Landers, RN
Chair, Accreditation Committee
Subject: Report of the Accreditation Committee

Committee Meeting Dates

Since the last meeting of Council, the Accreditation Committee met on April 30, 2019.

Summary of Discussions

Review of Program Change Request – Faculty of Education, Queen’s University

The Accreditation Committee reviewed a program change application from the Faculty of Education, Queen’s University that resulted in a change to the duration and character to the following program:

- Consecutive BEd / DipEd program in Technological Education subjects at the Grades 9/10 and Grades 11/12 levels

The committee confirmed the program change that resulted in the addition of a multi-session delivery model. The accreditation of the program will continue until June 14, 2020.

Review of Program Change Request – Faculty of Education, York University

The Accreditation Committee reviewed a program change application from the Faculty of Education, York University that resulted in a change to the components to the following programs:

- Consecutive and concurrent BEd programs in the Primary/Junior, Primary/Junior divisions with a focus on teaching French as a Second Language, Junior/Intermediate and Intermediate/Senior divisions
- Consecutive or concurrent program of professional education with areas of study in Technological Education subjects at the grades 9/10 and grades 11/12 levels, and one General Education subject for Intermediate/Senior divisions, leading to a Bachelor of Education degree

The committee confirmed the program change that resulted in the addition of an area of study in the Junior/Intermediate and Intermediate/Senior divisions, in the subject First Nations, Métis and Inuit Studies. The accreditation of the program will continue until June 13, 2025.

Review of Program Change Request – Ontario Institute of Studies in Education at the University of Toronto University

The Accreditation Committee reviewed a program change application from the Ontario Institute of Studies in Education at the University of Toronto University that resulted in a change to the character and components of the following programs:

- Consecutive Masters of Teaching program in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions
- Consecutive Master of Arts in Child Study and Education program in the Primary/Junior divisions

The Accreditation Committee directed an accreditation panel be established under section 6 of the Accreditation Regulation to conduct a review of these programs to determine if they continue to satisfy the requirements for accreditation.

Review of Addition to Program – Faculty of Education, Queen’s University

The Accreditation Committee reviewed a program change application from the Faculty of Education, Queen’s University that resulted in the addition of a focus on the teaching of French as a Second Language to the Primary/Junior divisions to the following programs:

- Consecutive BEd program in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions
- Concurrent BEd program in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions

The committee confirmed the program change. The accreditation of the program will continue until June 14, 2020.

Information Items

The following information was shared:

- update on the presentation to Council for the upcoming May 2019 meeting
- update on the current and upcoming accreditation pre-service review schedule
- summary of a pilot panel report initiative.

8th Council Accreditation Pre-service Reviews and Program Change Requests

	Provider	No. of Programs of Professional Education	Site Visit	Accreditation Decision
Pre-service Reviews	2018			
	Tyndale University College, Department of Education	1 program		September 18, 2018
	University of Ontario Institute of Technology, Faculty of Education	2 programs		November 29, 2018
	York University, Faculty of Education	3 programs		June 13, 2018
	2019			
	Brock University, Faculty of Education	3 programs	February 10-15, 2019	Spring 2019 (Anticipated)
	Université Laurentienne, L'École des sciences de l'éducation	2 programs	March 3 – 8, 2019	Fall 2019 (Anticipated)
	5 Providers	11 Programs		

	Provider	Type of Change	Accreditation Decision
Program Changes	2018		
	Nipissing University, Schulich School of Education	Addition to Program and Substantial Change	August 16, 2018
	Lakehead University, Faculty of Education	Substantial Change	November 29, 2018
	University of Windsor, Faculty of Education	Substantial Change	November 29, 2018 (including removal of conditions)
	2019		
	Queen's University, Faculty of Education	Substantial Change	April 30, 2019
	York University, Faculty of Education	Substantial Change	April 30, 2019
	Queen's University, Faculty of Education	Addition to Program	April 30, 2019

Provider	Type of Change	Accreditation Decision
Ontario Institute for Studies in Education of the University of Toronto	Substantial Change	Summer 2019 (Anticipated)
7 Providers	8 Program Changes	

Committee Mandate

The duties and mandate of the Accreditation Committee are described in Appendix 1 of this document.

Future Meeting Date

May 23, 2019

Committee Members

Paige Bennett, OCT (Vice-Chair)
 Jean-Luc Bernard, OCT
 Susan E. Elliott-Johns, OCT
 Rebecca Forte, OCT
 Jacqueline Karsemeyer, OCT
 Colleen Landers, RN (Chair)
 Mary-Anne Mouawad, OCT
 Tom Potter
 Vince Rinaldo, OCT



Colleen Landers, RN

APPENDIX 1 – Duties and Mandate of the Accreditation Committee

The duties of the committee are:

- (a) to determine if programs of professional education qualify under this Regulation for accreditation;
- (b) to determine if accredited programs of professional education qualify under this Regulation for renewal of accreditation;
- (c) to determine, at the direction of the Council and in the circumstances permitted by this Regulation, if accredited programs of professional education and accredited programs of Additional Qualification continue to qualify under this Regulation for accreditation;
- (d) to grant accreditation, with or without conditions, to programs of professional education that qualify under this Regulation for accreditation; and
- (e) to carry out any duties assigned to it under Part IV.

Institutions must apply for accreditation before offering a new or substantially changed program of professional education in Ontario.

If a program is accredited, it will be reviewed within the seven-year cycle.

If a program is accredited with conditions, the Accreditation Committee receives and reviews an annual report from the institution on its progress satisfying the accreditation conditions. The committee may issue a decision to modify or remove the conditions.

If a program is denied accreditation, the institution may appeal within 60 days of receiving a copy of the decision. The appeal must set out the grounds and the facts on which it relies and be accompanied by the fee prescribed by the College bylaw.

All Accreditation Committee [decisions](#) are posted on the Ontario College of Teachers website for public access and review.