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Date: March 27, 2019

To: Members of Council

From: Susan E. Elliott-Johns, OCT  
Chair, Registration Appeals Committee

Subject: Report of the Standards of Practice and Education Committee

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## Committee Meeting Dates

The Committee met on March 27, 2019.

## Summary of Discussions

### 1. Chair's Report

The Chair spoke briefly about the three open appointed Council member positions on the Committee.

### 2. Draft Additional Qualification (AQ) Course Guidelines – Teaching and Leadership: First Nations, Métis and Inuit Settings – Schedule D

The Committee had an opportunity to hear about the inclusive indigenous development process for the Schedule D: Teaching and Leadership: First Nations, Métis and Inuit Settings Additional Qualification (AQ) course guidelines as well as the key indigenous concepts that are embedded within these AQ course guidelines.

The Committee requested that further consultation occur regarding a proposed name change to the Schedule D: Teaching and Leadership: First Nations, Métis and Inuit Settings AQ course guidelines.

### 3. Draft AQ Course Guidelines – Kindergarten – Schedule D

To provide an in-depth understanding of the policy development process for the Kindergarten AQ course guidelines, the Committee received a presentation from two educators who participated in the writing team for the revision of these guidelines.

Upon reviewing draft versions of the Teaching and Leadership: First Nations, Métis and Inuit Settings, and the Kindergarten AQ course guidelines, the Committee approved both draft guidelines for provincial validation.

#### **4. Exploring the Provincial Landscape Related to Teaching Students Who are Blind or Have Low Vision**

Rhonda Underhill and Suzanne Decary, from the Canadian National Institute for the Blind (CNIB), presented to the Committee regarding the provincial landscape related to teaching students who are blind or have low vision.

CNIB staff shared many of their suggested revisions to the Schedule D guidelines, a main one being the addition of an experiential practicum component to the course. This would be a major step in providing a consistent approach across the province and ensuring that students with vision loss receive equitable access to a high level of care.

The Committee suggested the inclusion of an article in a future issue of *Professionally Speaking/Pour parler profession*, preferably in conjunction with the release and provincial validation of the draft guidelines.

#### **5. Final AQ Course Guidelines**

The Committee approved the following final AQ course guidelines:

- Schedule A: Computer Studies (Intermediate and Senior)

#### **6. AQ Course Developer Sessions Update**

The Committee received an update regarding three educative sessions for AQ course designers and facilitators.

These AQ sessions provide AQ course designers and facilitators the opportunity to explore and engage in critical dialogue related to core elements and concepts of AQ course design.

It is hoped that future AQ courses submitted for accreditation will more explicitly and meaningfully integrate these core elements and concepts.

#### **7. AQ Accreditation Process – Part One (Experiential Session)**

At the orientation of the Standards of Practice and Education Committee, it was suggested that a focus on AQ Accreditation processes be included in future Committee meetings. This would support Committee members' awareness and understanding of the AQ Accreditation stance and processes employed by the College in reviewing AQ course submissions.

The Committee engaged in an experiential session related to AQ Accreditation vision and processes. This experiential session was the first of two educative sessions.

### **Motions Referred to Council**

No motions were referred to Council.

### **Duties/Mandate of the Standards of Practice and Education Committee**

The Standards of Practice and Education Committee acts as an advisory committee to Council on the development, implementation and ongoing review of:

- (i) Pre-service and in-service standards of practice
- (ii) A provincial professional learning framework to support standards of practice and promote continuing competence among members of the College.

### **Future Meeting Date(s)**

The Committee will next meet on June 6, 2019.

### **Committee Members**

Charles Dimitry Abraham, OCT  
Elizabeth Edgar-Webkamigad, OCT  
Susan E. Elliott-Johns, OCT (Chair)  
Erin Glen, OCT  
Mary Ellen Gucciardi, OCT  
Mary-Anne Mouawad, OCT (Vice-Chair)



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Susan E. Elliott-Johns, OCT