



Setting the Standard for Great Teaching
Fixer la norme pour un enseignement de qualité

Memo

Date: October 28, 2019
To: Members of Council
From: Colleen Landers, RN
Chair, Accreditation Committee
Subject: Report of the Accreditation Committee

Committee Meeting Dates

Since the last meeting of Council, the Accreditation Committee met on September 17, 2019.

Summary of Discussions

Accreditation Decision – École des sciences de l'éducation, Université Laurentienne

The Accreditation Committee renewed the accreditation of the following French-language program offered by the École des sciences de l'éducation, Université Laurentienne:

- Consecutive BEd program (Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions)

The general accreditation period for the consecutive program is for seven years until September 17, 2026.

The Accreditation Committee granted initial accreditation of the following French-language programs offered by the École des sciences de l'éducation, Université Laurentienne:

- Multi-session consecutive BEd program (Junior/Intermediate divisions)
- Concurrent BEd program (Junior/Intermediate divisions)

The initial accreditation period for the multi-session consecutive program is for a maximum of three years until September 17, 2022. For the concurrent program, the initial accreditation period is for a maximum of six years until September 17, 2025.

Review of Program Change Request – Ontario Institute of Studies in Education at the University of Toronto University

The Accreditation Committee reviewed a program change application from the Ontario Institute of Studies in Education at the University of Toronto that resulted in a change to the character and components of the following programs:

- Consecutive Master of Teaching program in the Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions
- Consecutive Master of Arts in Child Study and Education program in the Primary/Junior divisions

The committee confirmed the program change. The accreditation of the programs will continue until November 29, 2023.

Review of Program Change Request – Faculty of Education, The University of Western Ontario (Western University)

The Accreditation Committee reviewed a program change application from the Faculty of Education at The University of Western Ontario (Western University) that resulted in a change to the character of the following program:

- Consecutive BEd program (Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions and Primary/Junior divisions with a focus on teaching French as a Second Language)

The committee confirmed the program change pending Western University Senate approval. Senate approval was granted on October 18, 2019. The accreditation of the program will continue until March 21, 2024.

Accreditation Extension Request – Faculty of Education, University of Ottawa

An accreditation extension was granted until March 8, 2021 to the following English-language program of professional education offered by the Faculty of Education, University of Ottawa:

- Consecutive BEd or Certificate in Indigenous Teacher Education program for persons of First Nation, Métis or Inuit ancestry (Primary/Junior divisions)

Accreditation Extension Request – Faculté d'éducation, Université d'Ottawa

An accreditation extension was granted until April 15, 2021 to the following French-language programs of professional education offered by the Faculté d'éducation, Université d'Ottawa:

- Consecutive BEd program (Primary/Junior, Junior/Intermediate and Intermediate/Senior divisions)
- Multi-session consecutive BEd program (Primary/Junior and Junior/Intermediate divisions)

Ontario College of Teachers Bylaw Change – Application Fees for Program Changes

The committee recommended that Council consider approving the proposed amendments to the College's bylaws regarding the addition of program change application fees. The College's bylaws provide for fees for initial accreditation, renewal of accreditation and the addition to program change review process. The proposed amendment takes into account the reviews where there is a reason to believe there has been a substantial change to a program.

A Notice of Motion will be shared with Council at its December 2019 meeting and the amendment will be considered for approval at the March 2020 Council meeting.

Information Items

The following information was shared:

- clarification of an inconsistency in the naming convention for the consecutive program of professional education for persons of First Nation, Métis or Inuit ancestry at the Faculty of Education, Queen's University
- staff analysis of the Faculty of Education, University of Ottawa's administrative name change request to the accredited consecutive program of professional education for persons of First Nation, Métis or Inuit ancestry
- update on the Accreditation Committee survey results regarding topics of interest for the committee's professional development
- update on the accreditation review schedule for programs of professional education
- update on the implementation of the Math Proficiency Test as a new certification requirement effective March 31, 2020 and the potential impact on Accreditation
- the approved 2020 Accreditation Committee budget was updated based on revised documentation.

8th Council Accreditation Pre-service Reviews and Program Change Requests

	Provider	No. of Programs of Professional Education	Accreditation Decision
Pre-service Reviews	2018		
	Tyndale University College, Department of Education	1 program	September 18, 2018
	University of Ontario Institute of Technology, Faculty of Education	2 programs	November 29, 2018
	2019		
	Brock University, Faculty of Education	4 programs	May 23, 2019
	Université Laurentienne, L'École des sciences de l'éducation	3 programs	September 17, 2019
	4 Providers	10 Programs	

	Provider	Type of Change	Accreditation Decision
Program Changes	2018		
	Nipissing University, Schulich School of Education	Addition to Program and Substantial Change	August 16, 2018
	Lakehead University, Faculty of Education	Substantial Change	November 29, 2018
	University of Windsor, Faculty of Education	Substantial Change	November 29, 2018 (including removal of conditions)
	2019		
	Queen's University, Faculty of Education	Substantial Change	April 30, 2019
	York University, Faculty of Education	Substantial Change	April 30, 2019
	Queen's University, Faculty of Education	Addition to Program	April 30, 2019
Ontario Institute for Studies in Education of the University of Toronto	Substantial Change	September 17, 2019	

Provider	Type of Change	Accreditation Decision
The University of Western Ontario, Faculty of Education	Substantial Change	September 17, 2019
7 Providers	9 Program Changes	

Committee Mandate

The duties and mandate of the Accreditation Committee are outlined in Section 5 of Ontario Regulation 347/02. They are described in Appendix 1 of this document.

Future Meeting Date

- December 3, 2019

Committee Members

Paige Bennett, OCT (Vice-Chair)
 Susan E. Elliott-Johns, OCT
 Rebecca Forte, OCT
 Jacqueline Karsemeyer, OCT
 Colleen Landers, RN (Chair)
 Mary-Anne Mouawad, OCT
 Tom Potter
 Vincent Rinaldo, OCT



Colleen Landers, RN

APPENDIX 1 – Duties and Mandate of the Accreditation Committee

The duties of the committee are:

- (a) to determine if programs of professional education qualify under this Regulation for accreditation;
- (b) to determine if accredited programs of professional education qualify under this Regulation for renewal of accreditation;
- (c) to determine, at the direction of the Council and in the circumstances permitted by this Regulation, if accredited programs of professional education and accredited programs of Additional Qualification continue to qualify under this Regulation for accreditation;
- (d) to grant accreditation, with or without conditions, to programs of professional education that qualify under this Regulation for accreditation; and
- (e) to carry out any duties assigned to it under Part IV.

Institutions must apply for accreditation before offering a new or substantially changed program of professional education in Ontario.

If a program is accredited, it will be reviewed within the seven-year cycle.

If a program is accredited with conditions, the Accreditation Committee receives and reviews an annual report from the institution on its progress satisfying the accreditation conditions. The committee may issue a decision to modify or remove the conditions.

If a program is denied accreditation, the institution may appeal within 60 days of receiving a copy of the decision. The appeal must set out the grounds and the facts on which it relies and be accompanied by the fee prescribed by the College bylaw.

All Accreditation Committee [decisions](#) are posted on the Ontario College of Teachers website for public access and review.